

Student Teaching Evaluations 2008-09

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Following are some of the results from student teaching evaluations completed in the 2008-09 academic year at the University of Missouri-Columbia and at Columbia College. Copies of full statistical results and student comment sheets cited are readily available upon request.¹

Spring 2009 * Columbia College

Phil 330A: Ethics, course instructor

17 respondents of 18 enrolled

Total Positive		Strongly Agree	Agree
100%	Course objectives clearly defined	65%	35%
100%	Instructor is a good teacher	76%	24%
100%	Instructor made effective use of class time	76%	24%
88%	Course increased my knowledge of the subject	59%	29%
100%	Course well-organized	65%	35%
100%	Instructor was well-prepared for class	82%	18%
100%	Instructor appeared knowledgeable about subject	76%	24%
100%	Instructor was enthusiastic about subject	76%	24%
100%	Instructor encouraged student questions	88%	12%
100%	Instructor allowed expression of different viewpoints	82%	18%
94%	Instructor was available for extra help	76%	18%
100%	Instructor set challenging standards for performance	76%	24%
100%	Instructor communicated in understandable manner	76%	24%
100%	Instructor evaluated work on a timely basis	76%	24%

Student comment SS09-330A-1

“Amazing class! She is a wonderful and enthusiastic person and teacher. She communicated in an understandable manner that made the material easy to understand. The notes that were provided were an amazing help. Wonderful!! ☺”

“Johnson-Moxley is a fantastic professor. She is organized and shows an obvious passion for the subject that she teaches. She lectures with humor but also with seriousness. In class discussions she is not judgmental of any student and is considerate of students who choose not to take part. She seems concerned about how students are performing and is overall a wonderful professor! Here use of online opportunities is much appreciated too!”

“Dr. M has a very soothing and enthusiastic manner that made the subject less intimidating while still expecting respect. Enjoyed this class more than I’d anticipated.”

¹ MU used a five-tier evaluation system (except for four-tier “buyer satisfaction” questions for inclusion in course listings, marked with * below). In the above summaries, a “positive” evaluation is counted as the top two tiers (Excellent/Strongly Agree or 5 and Quite Good/Agree or 4). The middle tier (Satisfactory/Neutral or 3) is not included in the positive evaluation total, but considered noncommittal. Columbia College used a four-tier evaluation system; in this summary, a “positive” evaluation is counted as the top two tiers (Strongly Agree/Agree).

Spring 2009 * Columbia College

Phil 201A: Introduction to Western Philosophy, course instructor

20 respondents of 35 enrolled

Total Positive		Strongly Agree	Agree
100%	Course objectives clearly defined	89%	11%
100%	Instructor is a good teacher	95%	5%
100%	Instructor made effective use of class time	90%	10%
100%	Course increased my knowledge of the subject	79%	21%
95%	Course well-organized	84%	11%
100%	Instructor was well-prepared for class	90%	10%
100%	Instructor appeared knowledgeable about subject	100%	0%
95%	Instructor was enthusiastic about subject	95%	0%
100%	Instructor encouraged student questions	85%	15%
100%	Instructor allowed expression of different viewpoints	95%	5%
100%	Instructor was available for extra help	95%	5%
100%	Instructor set challenging standards for performance	70%	30%
95%	Instructor communicated in understandable manner	70%	25%
95%	Instructor evaluated work on a timely basis	75%	20%

Student comment SS09-201A-1

“Wicked good. Explained complicated and tangled subjects clearly. Definitely enjoyed the class and learned a lot.”

Student comment SS09-201A-2

“I really enjoyed having you as a teacher. You explained things in a very good way. Good job! ☺ If I end up taking another philosophy class I will be sure to pick one that you are teaching.”

Spring 2009 * University of Missouri-Columbia

Phil 1100-8: Introduction to Ethics, course instructor

16 respondents of 33 enrolled

Total Positive		Strongly Agree	Agree
94%	Clarity of course content and expectations*	69%	25%
100%	Instructor interest in student learning *	81%	19%
94%	Instructor overall teaching effectiveness *	75%	19%
Total Positive		Excellent	Quite Good
88%	General evaluation: course as a whole	38%	50%
75%	General evaluation: course content	31%	44%
82%	Use of class time	38%	44%
75%	Amount you learned in the course	44%	31%
Total Positive		High 5	4
100%	Instructor’s organization of the course	75%	25%

100%	Instructor's preparation for class	81%	19%
88%	Atmosphere for student learning	50%	38%
94%	Quality of questions or problems raised	75%	19%
94%	Student confidence in instructor's knowledge	75%	19%
100%	Instructor's enthusiasm	88%	12%
94%	Encouragement given for students to express themselves	88%	6%
93%	Instructor's openness to student views	93%	0%
63%	Interest level of class sessions	25%	38%

Student comment SS09-1100-08-1

"She was always very upbeat and has the best attitude out of anyone I have ever met. Always great to walk into class early and see her smiling and ready to involve us in class discussion. Her attitude and encouragement made me want to engage in the discussions."

Student comment SS09-1100-08-2

"Dr. Johnson-Moxley was very good at keeping class discussions interesting and grading extremely fairly. Instead of focusing on what your opinion was, she paid attention to the quality of your reasoning, which I've found a lot of Philosophy professors struggle to do. Excellent teacher. The best I have this semester."

Student comment SS09-1100-08-3

"The professor was very interested in the subject matter and encouraged discussion and debate among the students. She compiled comprehensive handouts of each chapter and assigned mock quizzes, both of which helped reinforce a better understanding of the material and helped me prepare for the exams. She made every chapter interesting and appeared very knowledgeable. It was definitely my favorite course this semester!"

Student comment SS09-1100-08-4

"She is a wonderful instructor who is always conscientious when dealing with people of diverse backgrounds and controversial subject matter in class. She's great!!!"

Spring 2009 * University of Missouri-Columbia

Phil 1100-9: Introduction to Ethics, course instructor

23 respondents of 35 enrolled

Total Positive		Strongly Agree	Agree
100%	Course content and expectations were clear*	70%	30%
100%	Instructor was interested in student learning*	77%	23%
100%	Overall, instructor was effective teacher *	43%	57%
Total Positive		Excellent	Quite Good
82%	General evaluation: course as a whole	30%	52%
81%	General evaluation: course content	36%	45%
95%	Use of class time	43%	52%
78%	Amount you learned in the course	30%	48%

Total Positive		High 5	4
100%	Instructor's organization of the course	95%	5%
100%	Instructor's preparation for class	91%	9%
95%	Atmosphere for student learning	45%	50%
91%	Quality of questions or problems raised	61%	30%
100%	Student confidence in instructor's knowledge	91%	9%
100%	Instructor's enthusiasm	78%	22%
92%	Encouragement given for students to express themselves	83%	9%
95%	Instructor's openness to student views	78%	17%
50%	Interest level of class sessions	27%	23%

Student comment SS09-1100-09-1

"You are so enthusiastic!!! I love it!!! I really learned a lot in your class... and that's saying a lot when this was just a gen-ed (non major) for me and it's only a 1000 level class. I really learned a lot of new and useful concepts on approaching situations that I have already began to use to in my own personal life. Thanks so much for a very useful and enjoyable class."

Student comment SS09-1100-09-2

"I felt Professor Moxley was very organized and an excellent discussion leader. She always brings up new ways of thinking and new ideas. The review packets are also very helpful in summarizing information. She is open to everyone's opinions and encourages students to share their opinions."

Fall 2008 * Columbia College

Phil 322A: Early Modernism to Modernism, course instructor

4 respondents of 4 enrolled (3 upper-class philosophy majors and 1 minor)

Total Positive		Strongly Agree	Agree
100%	Course objectives clearly defined	100%	0%
100%	Instructor is a good teacher	100%	0%
100%	Instructor made effective use of class time	75%	25%
100%	Course increased my knowledge of the subject	100%	0%
100%	Course was well-organized	75%	25%
100%	Instructor was well-prepared for class	75%	25%
100%	Instructor appeared knowledgeable about subject	75%	25%
100%	Instructor was enthusiastic about subject	100%	0%
100%	Instructor encouraged student questions	75%	25%
100%	Instructor allowed expression of different viewpoints	75%	25%
100%	Instructor was available for extra help	100%	0%
100%	Instructor set challenging standards for performance	75%	25%
100%	Instructor communicated in understandable manner	75%	25%
100%	Instructor evaluated work on a timely basis	100%	0%

Student comment FS08-322A-1

“Dr. Johnson went far above and beyond what’s typically expect of a prof. She was clearly dedicated to us as her students and to making sure we understood the often difficult material.”

Student comment FS08-322A-2

“This has been one of the best philosophy classes I’ve taken, I’ve learned so much, and Dr. Johnson-Moxley was able to answer all questions, and went out of her way to make sure I understood the material. She is an inspiring person, her enthusiasm and passion for philosophy is incredible.”

Student comment FS08-322A-3

“This has been the most organized class I have ever been in. Dr. Johnson-Moxley is extremely easy to get along with and incredibly well versed in this subject and others which she incorporated in to our discussion. It was obvious that she spent a lot of personal time preparing for the class and insuring that we all had the tools needed to completely understand the material.”

Fall 2008 * University of Missouri-Columbia
Phil 1100-1: Honor Introduction to Ethics, course instructor
 20 respondents of 20 enrolled

Total Positive		Strongly Agree	Agree
100%	Course content and expectations were clear*	75%	25%
100%	Instructor was interested in student learning*	85%	15%
100%	Overall, instructor was effective teacher *	65%	35%
Total Positive		Excellent	Quite Good
88%	General evaluation: course as a whole	44%	44%
77%	General evaluation: course content	44%	33%
83%	Use of class time	50%	33%
78%	Amount you learned in the course	39%	39%
Total Positive		High 5	4
95%	Instructor’s organization of the course	65%	30%
100%	Instructor’s preparation for class	80%	20%
95%	Atmosphere for student learning	65%	30%
95%	Quality of questions or problems raised	65%	30%
100%	Student confidence in instructor’s knowledge	95%	5%
100%	Instructor’s enthusiasm	95%	5%
95%	Encouragement given for students to express themselves	75%	20%
100%	Instructor’s openness to student views	85%	15%
75%	Interest level of class sessions	45%	30%

Student comment FS08-1100-01-1

“The course was one of the most reasonable, fair, effective classes I’ve taken. Assignments served clear purposes. Feedback was always phenomenal. The instructor very much cared about her students.”

Student comment FS08-1100-01-2

“Professor Johnson-Moxley put a lot of thought and effort into the class. She made it here goal for the students to truly learn the material, the class environment was consistently pleasant and enjoyable, and she was exceedingly fair in grading. Overall, a very good class and a great professor.”

Student comment FS08-1100-01-3

“I would say the course overall was excellent. We were expected to do a fair amount of reading but you could tell she put in much more time than the average teacher and would never leave a question unanswered.”

Fall 2008 * University of Missouri-Columbia

Phil 1000-10: General Introduction to Philosophy, course instructor

28 respondents of 34 enrolled

Total Positive		Strongly Agree	Agree
100%	Course content and expectations were clear*	62%	38%
100%	Instructor was interested in student learning*	85%	15%
96%	Overall, instructor was effective teacher *	65%	31%
Total Positive		Excellent	Quite Good
80%	General evaluation: course as a whole	20%	60%
77%	General evaluation: course content	31%	46%
92%	Use of class time	46%	46%
68%	Amount you learned in the course	40%	28%
Total Positive		High 5	4
92%	Instructor’s organization of the course	73%	19%
97%	Instructor’s preparation for class	89%	8%
92%	Atmosphere for student learning	69%	23%
97%	Quality of questions or problems raised	62%	35%
97%	Student confidence in instructor’s knowledge	85%	12%
95%	Instructor’s enthusiasm	87%	8%
93%	Encouragement given for students to express themselves	62%	31%
96%	Instructor’s openness to student views	92%	4%
95%	Interest level of class sessions	62%	23%

Student comment FS08-1000-10-1

“I feel like all of it was especially good. The instructor was fun and interesting, easy to follow, not at all boring. I would recommend this class to everybody as long as they had Ms. Moxley. She made learning interesting and fun.”

Student comment FS08-1000-10-2

“She is always energetic and has a smile on her face at 8:00 am. She really knows the content she is teaching.”

Fall 2008 * University of Missouri-Columbia

Phil 1000-11: General Introduction to Philosophy, course instructor

24 respondents of 35 enrolled

Total Positive		Strongly Agree	Agree
100%	Course content and expectations were clear*	64%	36%
100%	Instructor was interested in student learning*	77%	23%
100%	Overall, instructor was effective teacher *	59%	41%
Total Positive		Excellent	Quite Good
84%	General evaluation: course as a whole	38%	46%
83%	General evaluation: course content	33%	50%
88%	Use of class time	46%	42%
92%	Amount you learned in the course	38%	54%
Total Positive		High 5	4
92%	Instructor's organization of the course	67%	25%
91%	Instructor's preparation for class	83%	8%
92%	Atmosphere for student learning	42%	50%
96%	Quality of questions or problems raised	50%	46%
96%	Student confidence in instructor's knowledge	75%	21%
96%	Instructor's enthusiasm	88%	8%
96%	Encouragement given for students to express themselves	58%	38%
96%	Instructor's openness to student views	92%	4%
79%	Interest level of class sessions	25%	54%

Student comment FS08-1000-11-1

"Perhaps it is simply because of my love of philosophy, but I must note that this class was by far one of the most enriching classes I've ever taken part of. The material chosen was applicable to my everyday thought and often I would leave class and spend hours still processing the interesting information, taking Ms. Moxley's well-spoken words and allowing my mind to develop them more and more. Ms. Moxley did absolutely a phenomenal job teaching very hard to grasp concepts in a way that was clear and concise to those not familiar with the subject. I could not have asked for a more prepared and enthusiastic teacher."

Student comment FS08-1000-11-2

"She worked extremely hard to make sure we understood what she was trying to say. She honestly cared about how we did, she truly wanted us to succeed. What really impressed me is how she tailored [the] class to our section specifically, so that we could learn better for our class as a whole."

Student comment FS08-1000-11-3

"The professor wanted the students to succeed. She worked hard to adjust the class to meet our needs, and I really appreciate that. It made me want to work harder when she did."