

**COURSE SYLLABUS Phil 322 Major Figures & Schools: Early Modern to Modern
MWF 1-1:50 pm * 103 Williams Hall**



Descartes



Berkeley



Hume



Kant

Instructor	<p>Dr. Melanie Johnson-Moxley Office address: pending Email: mkjohnsonmoxley@cougars.ccis.edu Alternate email: melanie@johnsonmoxley.com Office hours: MWF 2-3 p.m. or by appt. Cell phone: (573) 529-2703</p>
Notes	<p>Please note: until I am assigned office space, I will not hold regular office hours. If you would like to make an appointment, let me know and we will arrange a location on campus at which to meet. Office hours will not be held on Fri., Oct 31st.</p> <p>I am on call for jury duty the week of Labor Day. In the event that class must be cancelled on Sept. 3rd and/or 5th, I will send an email announcement to you the evening before. This possibility has been factored into the readings schedule that follows.</p>
Course Information	<p>3 credit hours (3 lecture hours, 0 lab hours) Prerequisites: Junior standing or instructor consent</p>
Course Description	<p>Intensive study of treatises by major philosophers in the early modern and modern world</p>
Texts	<ol style="list-style-type: none"> 1. René Descartes, <i>Meditations on First Philosophy</i> (3rd ed.) 2. George Berkeley, <i>Three Dialogues between Hylas and Philonous</i> 3. David Hume, <i>An Enquiry Concerning Human Understanding</i> (2nd ed.) 4. Immanuel Kant, <i>Prolegomena to Any Future Metaphysics</i> (2nd ed.)
Course Objectives	<ul style="list-style-type: none"> • To be familiar with the matter and method of modern Western philosophy • To be familiar with some of the classical texts from modern philosophy • To understand the views of some of the giants of modern philosophy as well as the arguments in support of those views • To understand the lasting influence modern philosophy has upon contemporary philosophy

Measurable Course Outcomes	<ul style="list-style-type: none"> • Read classic philosophical prose for critical understanding • Understand the classic issues and problems in modern philosophy • Formalize sophisticated philosophical arguments • Analyze and provide criticism of sophisticated philosophical arguments • Understand the method of Western philosophy and how contemporary philosophy treats the history of philosophy 										
Library Resources	<p>Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.</p>										
Requirements and Grading	<p>READING & DISCUSSION: You need to do the assigned reading before class. As selections will be short but dense with difficult concepts, <i>give yourself an opportunity to read the selections twice</i>, if possible. You should come prepared to both answer and ask questions about the material. The readings schedule that follows is somewhat flexible, depending on the pace of the class.</p>										
	<p>EXAMS: There will be an exam over each of the four philosophers that we discuss, consisting of short answer general comprehension questions. Planned exam dates are including on the readings schedule.</p>										
	<p>TERM PAPER: You will develop your own term paper topic, focusing on one or more figures and at least one principal issue, problem or question from this course. You will discuss your topic and approach with me before you begin the writing process. Additional information about term paper requirements will be provided later in the semester.</p>										
	<table border="0"> <tr> <td>Exam on Descartes</td> <td>20%</td> </tr> <tr> <td>Exam on Berkeley</td> <td>20%</td> </tr> <tr> <td>Exam on Hume</td> <td>20%</td> </tr> <tr> <td>Exam on Kant (Final)</td> <td>20%</td> </tr> <tr> <td>Term Paper</td> <td>20%</td> </tr> </table>	Exam on Descartes	20%	Exam on Berkeley	20%	Exam on Hume	20%	Exam on Kant (Final)	20%	Term Paper	20%
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Exam on Kant (Final)	20%										
Term Paper	20%										
	<p>Grading Scale: A (Excellent) = 90-100%, B (Above Average) = 80-89%, C (Average) = 70-79%, D (Below Average) = 60-69%, F (Failing) = 0-59%</p>										
ADA	<p>Students with documented disabilities who may need academic adjustments or auxiliary aids or services for this course are required to register with the ADA Coordinator, 214 AHSC, 875-7626.</p>										
Academic Integrity	<p>Simply put: if it is not your idea or your wording, then you must give credit where it is due—or be guilty of plagiarism.¹ Giving credit when you make use of another's ideas does not make you seem less intelligent; on the contrary, it shows that you are capable of conducting research with integrity.</p>										

¹ Portions of this syllabus were derived from the Columbia College Master Syllabus and the most recent course syllabus for Philosophy 322 prepared by Dr. Mark Price, Chair, Department of Humanities, Columbia College (mlprice@ccis.edu). Was this footnote absolutely necessary? Perhaps not, but as a case in point it never hurts to cite your sources.

	<p>Academic dishonesty will not be tolerated under any circumstances. Students guilty of academic dishonesty will receive an “F” on the assignment (exam or paper) in question and may be dropped from the course. If such an incidence occurs after the official drop date, the student will receive an “F” for the course.</p>
Withdrawing	<p>Students wishing to withdraw from the course with a final grade of “W” must without exception do so before the official date set by the college.</p>
Incompletes	<p>A final grade of “I” or Incomplete will be granted only in extraordinary circumstances and at the discretion of the instructor with the approval of the department chair.</p>
Attendance	<p>In a readings course, essential insight and comprehension is going to take place as a result of discussing the material with your classmates and the instructor. Orally articulating the material is as important a part of the learning process as reading it and writing about it.</p> <p>If you miss a number of class sessions, or do not participate in class discussion, you are unlikely to do well on your exams or term paper. Your contributions are also important to your fellow students—who else can ask your questions or articulate your ideas but you?</p>
Class Conduct	<p>“Students are expected to conduct themselves on campus and in class so others are not distracted from the pursuit of learning. Discourteous or unseemly conduct may result in a student being asked to leave the classroom. Persistent misconduct on the part of a student is subject to disciplinary action as outlined in the Student Handbook.”²</p> <p><i>Above all, we must treat each other with respect and courtesy.</i> With this principle in mind, please note the following rules in effect for this class:</p> <ul style="list-style-type: none"> • Arrive to class on time. • Turn off cell phones, pagers, etc. and refrain from answering email during class. • Be respectful when others are speaking. • Laptops are permitted for taking or referring to notes only. Do not surf the web or otherwise disengage from class or you will no longer be allowed to bring your laptop. Laptop use is not allowed during exams. • Food is not permitted; however, most beverages are encouraged. <p>Violations of these rules may result in your being asked to leave the classroom. Repeated violations will result in your being dropped from the class. Please refer to the Student Handbook for other rules of conduct in effect.</p>

² Columbia College Undergraduate Handbook, p. 94.

Phil 322



Major Figures & Schools: Early Modern to Modern



FS08 * MWF 1:00 – 1:50 p.m.

103 Williams Hall

Instructor Melanie Johnson-Moxley

READINGS SCHEDULE

Course Introduction M 8-25	Administrative tasks. Class expectations. Course overview.	01
Descartes W 8-27	 René Descartes, <i>Meditations on First Philosophy</i> Letter, Preface and Synopsis, pp. 5-10	02
Descartes F 8-29	<i>Meditations</i> 1 st Meditation, pp. 13-17	03
Descartes W 9-3	<i>Meditations</i> 2 nd Meditation, pp. 17-24	04
Descartes F 9-5	<i>Meditations</i> 3 rd Meditation, pp. 24-35	05
Descartes M 9-8	<i>Meditations</i> 4 th Meditation, pp. 35-42	06
Descartes W 9-10	<i>Meditations</i> 5 th Meditation, pp. 42-47	07
Descartes F 9-12	<i>Meditations</i> 6 th Meditation, pp. 47-59	08
Descartes M 9-15	Descartes, cont'd.	09
Descartes W 9-17	Descartes, cont'd.	10
Exam F 9-19	Exam 1: Descartes	11
Berkeley M 9-22	 George Berkeley, <i>Three Dialogues between Hylas and Philonous</i> Introduction, pp. xi-xxvii	12
Berkeley W 9-24	<i>Dialogues</i> Letter, Preface and 1 st Dialogue, pp. 2-42	13
Berkeley F 9-26	<i>Dialogues</i> 1 st Dialogue, cont'd.	14
Berkeley M 9-29	<i>Dialogues</i> 2 nd Dialogue, pp. 43-60	15
Berkeley W 10-1	<i>Dialogues</i> 2 nd Dialogue, cont'd.	16
Berkeley F 10-3	<i>Dialogues</i> 3 rd Dialogue, pp. 61-94	17

Berkeley M 10-6	<i>Dialogues</i> 3 rd Dialogue, cont'd.	18
Berkeley W 10-8	Wrap-up of Berkeley	19
Exam F 10-10	Exam 2: Berkeley	20
Hume M 10-13	 David Hume, <i>An Enquiry Concerning Human Understanding</i> Introduction and Section I, pp. vii-xv, 1-9	21
Hume W 10-15	<i>Enquiry</i> Sections II and III, pp. 9-15	22
Hume F 10-17	<i>Enquiry</i> Section IV, pp. 16-25	23
Hume M 10-20	<i>Enquiry</i> Sections V and VI, pp. 25-39	24
Hume W 10-22	<i>Enquiry</i> Section VII, pp. 39-53	25
Hume F 10-24	<i>Enquiry</i> Section VIII, pp. 53-69	26
Hume M 10-27	<i>Enquiry</i> Sections IX and X, pp. 69-90	27
Hume W 10-29	<i>Enquiry</i> Sections IX and X, cont'd.	28
Exam F 10-31	<i>Enquiry</i> Section XI, pp. 91-101	29
Hume M 11-3	<i>Enquiry</i> Section XII, pp. 102-114	30
Hume W 11-5	Wrap-up of Hume	31
Exam F 11-7	Exam 3: Hume	32
Kant M 11-10	 Immanuel Kant, <i>Prolegomena to Any Future Metaphysics</i> Preface and Preamble, pp. 1-22	33
Kant W 11-12	<i>Prolegomena</i> First Part, pp. 23-34	34
Kant F 11-14	<i>Prolegomena</i> Second Part, pp. 35-63	35
Kant M 11-17	<i>Prolegomena</i> Second Part, cont'd.	36
Kant W 11-19	<i>Prolegomena</i> Third Part, pp. 64-84	37
Kant F 11-21	<i>Prolegomena</i> Third Part, cont'd. Paper topics due	38

Kant M 12-1	<i>Prolegomena</i> Conclusion, pp. 85-98	39
Kant W 12-3	<i>Prolegomena</i> Solution and Appendix, pp. 99-116	40
Kant F 12-5	Wrap-up of Kant	41
Kant M 12-8	No class- work on papers	42
Kant W 12-10	No class- work on papers	43
Kant F 12-12	No class- papers due by 5 p.m. (submit by email)	44
Exam W 12-17 12:30 - 2:30 p.m.	Final exam: Kant	45